

As I have previously advised, Catholic schools receive significantly less funding from government and are funded at a lower level overall, even after parent contributions by way of fees, levies and fund raising, than state schools. I encourage you to familiarise yourself with the issues and to make your point of view known to your local federal member.

The National Catholic Education Commission which represents the interest of all Catholic schools across Australia has recently launched a website to provide information on Catholic school funding. I encourage you to visit [this website](#). The Gonski review is the most significant review of school funding since the early 1970s and it is vital for all of us who have an interest in the future of education in Catholic schools in particular to be well informed and do all that we can to promote a positive outcome from this review.

## AUSTRALIAN CURRICULUM – UPDATE WEEK 8

There are three cross-curriculum priorities that are embedded in all learning areas as appropriate. These are:

- Aboriginal and Torres Strait Islander histories and cultures
- Asia and Australia's engagement with Asia
- Sustainability.

*Aboriginal and Torres Strait Islander histories and cultures will allow all young Australians the opportunity to gain a deeper understanding and appreciation of Aboriginal and Torres Strait Islander histories and cultures, their significance for Australia and the impact these have had, and continue to have, on our world.*

*Asia and Australia's engagement with Asia will allow all young Australians to develop a better understanding of the countries and cultures of the Asia region. Students will develop an appreciation of the economic, political and cultural interconnections that Australia has with the region.*

*Sustainability will allow all young Australians to develop an appreciation of the need for more sustainable patterns of living, and to build the capacities for thinking and acting that are necessary to create a more sustainable future*

(ACARA Cross-Curricula Priorities Information Sheet: Australian Curriculum Website).

As an example, students studying Literature in the new Australian Curriculum: English have an opportunity to raise their awareness of literary traditions from a range of cultures, including those from Aboriginal and Torres Strait Islander peoples and the Asian region.

**Next Week:** Diversity of Learners

Mr Tim Cronin – APA & Curriculum Support Teacher.

## GENERAL SCHOOL MATTERS

### YEAR TWO EXCURSION

On Tuesday 23<sup>rd</sup> August 2011 the Year Twos went on an excursion to Caboolture Historical Village. We went to learn about the 'olden days' and explore many things. While we were there, we had to find Rolan's wheel friends.

At the start of the day we split into 4 groups for activities. These were; washing, spinning, train ride and

blacksmith. At washing, Gail taught us how she used to wash her babies nappies and we each had a go at using one of the 'olden day' machines. Ericka at spinning showed us how to make twine and yarn from wool. During the train ride, Bushrangers came to steal our money. This was awesome but we think Mr Grazzonek may have gotten a fright when they shot their gun at the train! Charlie and Mick were the Blacksmiths. They showed us how they make things out of metal.

After we had lunch, we split into our smaller groups and explored the rest of the village. Some of the things we saw were; Rolan's wheel friends, sail boats and anchors, an old police station and jail, an old hospital, army uniforms and guns, horse carriages and lots lots more.

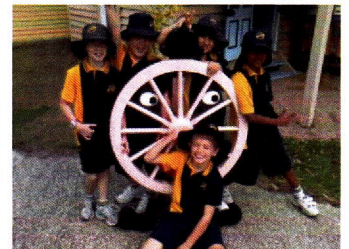
We all had fun and learnt something new. It was an exciting day. Thank you to all the parents and teachers who came with us.

*Year Two*

*Exploring the school*



*We found Rolan!*



*Oh no! Bushrangers!*



*Petrol Station*

## BOOK WEEK

Thank you to all those students and staff who dressed up for Book Week Assembly. The celebrations are continuing this week as we take part in activities based on the theme of "One World Many Stories." Reading awards were presented to students for their outstanding reading efforts. Congratulations to the following children in P-Year 3:

Georgia De Souza

Jaide Cambourne

Ella Hodge

Memphis Higgins

Madeleine Dobrowolska

Jeevan Cody

Harry Prior

Emma Weule

Anthony Finocchiaro

Daniel Wilson

Nyah Burrows-Andrews

Lily G

Amelie White

Joshua Boseley

Alice Gore

Mae Argent

Nicholas Kruger

Georgia Geyer

Maryanne Sevele

Zac MacKinnon

Amelia Reid

Lachlan Hoyle

Calaeb Cord

Harrison Wills

The following students from Years 4 to 7 will be attending The Brisbane Writer's Festival on Wednesday 7<sup>th</sup> September in recognition of their reading efforts this year: